

## 3 PERSPECTIVES ON CANVAS LMS FOR CBE

### 1 FOR ADMINISTRATORS AND INSTRUCTIONAL DESIGNERS WHO DEVELOP AND ADMINISTER CBE

TASKS

TOOLS

Define Competencies & Set Mastery → Canvas Outcomes, Rubrics, Credentials

Administer User Roles and Permissions → Canvas Roles, Permissions

Design (and Improve) Learning Experiences → Canvas Outcomes, Mastery Paths, Course Pacing, Blueprint

Make Programs Discoverable → Canvas Catalog

Track Student Performance and Progress → Canvas Learning Mastery View, Reports, Data, Credentials

### 2 FOR STUDENTS AND LEARNERS WHO NAVIGATE CBE

TASKS

TOOLS

Discover Programs and Register → Canvas Catalog

Navigate Learning Paths → Canvas Modules, Mastery Paths, Course Pacing

Demonstrate Mastery through Assessments → Canvas Quizzes, Assignments, Rubrics

Connect with Your Learning Community → Messages, Discussions, Chat, Conferences, Mobile App

Showcase Work and Achievements → Canvas Credentials, ePortfolios

### 3 FOR FACULTY, COACHES AND ASSESSORS WHO ENGAGE AND GUIDE STUDENTS THROUGH CBE

TASKS

TOOLS

Assess and Provide Feedback → Canvas SpeedGrader

Monitor Engagement → Discussions, Chat

Guide Student Progress → Canvas SpeedGrader, Conferences

As institutions build CBE programs, starting with the perspective of each role helps visualize individual needs, identify what really matters in technology, and ultimately deliver a learner-centered experience.

Learn more about Canvas LMS and how it supports the CBE Journey in the

[\*\*Canvas CBE Prospectus.\*\*](#)